

## Month's Overview

Class: 3		27th November - 24th December 2020
Subject	Concepts and Skills	
<b>EVS</b>	<p><b>Theme 3: Living Things - Plants, Animals, Birds and Adaptation</b></p> <p><b>Central Idea:</b> Living things adapt in order to survive</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Changes in structure, habits and habitat of living things in order to adapt</li> <li>• Why animals and birds migrate</li> <li>• Care and conservation of habitats</li> </ul>	
<b>ENGLISH</b>	<p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Attempt to express ideas precisely using a growing vocabulary</li> <li>• Listen and respond appropriately to other's views and opinions</li> <li>• Listen and remember a sequence of instructions</li> <li>• Practise to improve performance when reading aloud</li> <li>• Take turns in discussion, building on what others have said</li> <li>• Speak clearly and confidently in a range of contexts</li> <li>• Adapt tone of voice and use of vocabulary for different audiences</li> </ul> <p><b>Phonics and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Practise new spellings and write them correctly</li> <li>• Explore vocabulary for introducing and concluding dialogues (e.g. said, asked)</li> </ul>	

- Use effective strategies to tackle unfamiliar words
- Use analogy in working out the likely spelling of words
- Consider how the choice of words can heighten meaning
- Use a dictionary to find the spelling and meaning of words

### **Grammar and Punctuation**

- Maintain accurate use of capital letters and full stops in demarcating sentences
- Understand that verbs are necessary for meaning in a sentence.
- Use a widening range of connectives (e.g. and, but, because, so) to link ideas in writing.
- Use question marks, exclamation marks, and commas in a list
- Learn the basic conventions of speech punctuation and use speech marks.

### **Reading**

- Understand different types of stories and typical story themes
- Scan a passage to find specific information and answer questions
- Begin to infer meanings beyond the literal (e.g. about motives and character)

### **Writing**

- Build up handwriting speed, fluency and legibility
- Ensure consistency in the size and proportion of letters and spacing of words
- Choose and compare words to strengthen the impact of writing
- Plan main ideas and points as a structure for story writing or any

	<p>extended prose</p> <ul style="list-style-type: none"> <li>• Develop descriptions of settings in stories</li> <li>• Use reading as a model for writing dialogues</li> <li>• Begin to organise writing in paragraphs in extended stories or extended prose</li> <li>• Use IT to write, edit and present work</li> </ul>
<p><b>MATHS</b></p>	<p><b>Number Sense</b></p> <ul style="list-style-type: none"> <li>• Multiply a multi digit numeral by a single digit numeral, with or without regrouping</li> <li>• Divide a multi digit numeral by a single digit numeral</li> <li>• Understand the relationship between multiplication and division and write connected facts</li> <li>• Add and subtract 4-digit numbers with and without regrouping.</li> <li>• Solve word problems involving addition subtraction, division and multiplication using the skills learnt</li> </ul> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>• Recognize the simple number patterns</li> <li>• Choose a correct operation (+, -) and write an equation to solve a story problem</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Classify 3D shapes according to the number and shape of faces, number of vertices and edges (cube, cuboid, cylinder, cone, sphere)</li> <li>• Understand that solids occupy space</li> <li>• Predict how shapes can be changed by combining or dividing them</li> </ul>

	<p><b>Time and Calendar</b></p> <ul style="list-style-type: none"> <li>• Name the days of the week and months of the year in sequence</li> <li>• Read the time in quarter (I) 5-minute intervals (ii) the exact minute (on analogue and digital clocks)</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Use a centimeter ruler and understand the need for the units metre and kilometer</li> <li>• Understand the relation between litre and millilitre</li> <li>• Measure in Kg and g and have awareness that the unit for measures of weight is the kilogram</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>• Prepare a pictograph for the given information</li> <li>• Read and interpret information from a pictograph</li> </ul> <p><b>Mathematical Reasoning</b></p> <ul style="list-style-type: none"> <li>• Make decisions about how to approach problems</li> <li>• Use strategies, skills and concepts in finding solution</li> <li>• Move beyond a particular problem by generalizing to other solutions</li> </ul>
<p><b>HINDI</b></p>	<p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>• Practise to improve performance when reading aloud</li> <li>• Retell a familiar short story in their own words</li> <li>• Understand the gist of the lesson and respond to questions thoughtfully</li> <li>• Listen to any Audio or general, understand it and respond with</li> </ul>

logical answers

- Attempt to express ideas precisely using a growing vocabulary
- Take turns in discussion, building on what others have said

### **Grammar**

- Take interest in composition writing and picture description in written form
- Identify and use describing words and one word for a group of words
- Identify and use pronouns (short) (he, she, it, they)
- Recapitulation of Kriya, vachan, sangya
- Differentiate between 'Yojak' and 'Sambandhkarak words (ki ,kii)
- Use appropriate punctuations like Purnaviram, Alpviram, Prashnachinha etc. In their own writing
- Know basic grammar related to synonyms, antonyms and rhyming words

### **Reading and Writing**

- Scan a passage to find specific information and answer questions
- Begin to infer meanings beyond the literal (e.g. about motives and character)
- Read aloud with expression to engage the listener
- Begin to infer meanings beyond the literal (e.g. about motives and character)
- Read aloud with expression to engage the listener

	<ul style="list-style-type: none"><li>• Write at least 8 to 10 meaningful sentences based on a given picture</li><li>• Use all the <i>matras</i> properly in written work (50 words)</li><li>• Begin to organize writing in paragraphs in extended stories, poems and tasks (1-2 paragraphs)</li></ul>
<b>ICT</b>	<b>Skills</b> <ul style="list-style-type: none"><li>• Be able to research on famous IT personalities- Indian and International</li></ul>

## List of Vocabulary for the Coming Month

Adaptation  
Beak  
Claws  
Scavengers  
Limbs  
Gills  
Stomata  
Leaf blade  
Edible/ non-edible  
Gnawing  
Swallowing  
Sucking  
Pecking  
Tearing  
Parasites  
Food chain  
Reproduce  
Types of nests  
Feeding habits  
Faces  
Corners  
Vertices  
Edges  
Ray  
Line  
cell  
tissue  
organ  
organ system  
skeletal  
respiratory  
circulatory  
excretory  
digestive  
muscular  
nervous

marrow  
x-ray  
humerus  
femur  
girdles  
limbs  
skull  
oxygen  
carbon dioxide  
inhale  
exhale  
joint  
cancer  
arthritis  
fracture  
rickets  
respiration